

School number: 0941
School name: Seaton High School

School Profile

Seaton High School is a comprehensive co-educational secondary school located in the western suburbs of Adelaide, South Australia. Established in 1964, the school caters to students from Years 7 to 12. As a recognised Entrepreneurial Specialist School, Seaton offers innovative programs that foster entrepreneurial thinking and real-world problem-solving skills. The school's core values are Respect, Responsibility, and Achievement, which underpin its commitment to providing a supportive and challenging learning environment. Specialist programs include Diamond Sports Program, Students with High Intellectual Potential (SHIP), Emerging Technologies and Visual Arts & Innovation. Seaton High School has a strong focus on student wellbeing, offering various support services and extracurricular activities to ensure holistic development.

General Information

Principal: Richard Abell
Deputy Principal: Jane Hernandez
Assistant Principals: Sue Smith, Paul Lenartowicz, Martin Reeve, Tom Griffith, Mackella Jeffrey, Michael Huggett, Toni Nash
Staffing Numbers: 80 teaching staff; 44 SSOs & grounds staff
Year of Opening: 1964
Postal Address: Seaton High School, Glenburnie Street, Seaton SA 5023
Geographical Location: Approximately 15 minutes west of Adelaide's city centre
Telephone Number: (08) 8445 2944
School Website Address: www.seatonhs.sa.edu.au
School Email Address: dl.0941.info@schools.sa.edu.au

Student Enrolment Trends

The school has experienced growth in enrolment, particularly with the inclusion of Year 7 students from 2022 onwards.

Staffing Numbers (as at February census)

80 teaching staff; 44 SSOs & grounds staff.

Public Transport Access

For information on public transport routes to Seaton High School, please contact the Adelaide Metro Infoline on 1300 311 108.

Partnership: Western Adelaide Shores

Student Enrolment

	2022	2023	2024	2025
Year 7	184	155	145	140
Year 8	166	178	154	146
Year 9	158	174	166	166
Year 10	164	174	189	168
Year 11	151	153	174	157
Year 12	121	124	123	149
Other	31	16	24	18
TOTAL	975	974	975	944

Characteristics of the Local Community

Seaton High School is situated in Adelaide's western suburbs, approximately 15 minutes from the city centre and just five minutes from the coast. The local community is diverse, with residents representing a broad range of cultural, linguistic, and socio-economic backgrounds. This diversity enriches the school environment and aligns with Seaton's inclusive and student-focused ethos.

The surrounding suburbs are a mix of established residential areas and growing urban developments, with increasing access to retail, hospitality, education, and healthcare employment opportunities. Many families in the area value strong community ties and actively engage with local sporting clubs, cultural groups, and recreational activities.

Nearby attractions include West Lakes Shopping Centre, West Lakes Aquatic Centre, and the coastal precincts, providing students and families with access to vibrant community facilities. The area is well-served by public transport and is in close proximity to a range of primary feeder schools, including Hendon, Grange, and West Lakes Shore.

The school maintains strong links with local organisations, including the Charles Sturt Council, community service groups, and local industry, enhancing both learning and post-school opportunities for students.

Students (and their Welfare)

General Characteristics

Seaton High School serves a diverse student population from various cultural and socio-economic backgrounds.

Student Wellbeing Programs

The school offers dedicated programs covering resilience, healthy relationships, drug and alcohol awareness, body image, physical and emotional wellbeing, and cyber safety.

Student Support Offered

Support is provided for students with a wide range of learning abilities, including a special program for Students with High Intellectual Potential (SHIP) and support for students experiencing difficulties. The school also offers two Inclusive Education classes, providing pathways toward employment and adult life in partnership with community and vocational organisations.

The Wellbeing Hub is staffed by:

- Assistant Principal (AP) Wellbeing and Inclusion
- Wellbeing Support Manager
- Wellbeing Support Officer, Wellbeing Hub SSO and School Mental Health Practitioner

AP Wellbeing and Inclusion is responsible for the Wellbeing Hub staff team and the implementation of wellbeing programs and initiatives.

Wellbeing Support Manager is responsible for managing the day-to-day running of the Wellbeing Hub services and provides brief wellbeing intervention including referral to professional services.

Wellbeing Support Officer is responsible for student attendance and engagement including early identification and response to attendance concerns.

Wellbeing Hub SSO is the first point of contact for students at the reception desk and triages students' needs.

School Mental Health Practitioner works therapeutically with students referred to the School Mental Health Service and who meet the criteria of emerging mental health concerns.

Student Management

The school has high expectations for student behaviour, underpinned by clear and efficient processes that focus on learning and welfare. Misbehaviour and harassment are not tolerated.

Student Government

The Student Leadership Group comprises students from all year levels who represent the student body, organise events, and contribute to school decision-making processes.

Special Programs

-  Entrepreneurial Specialist Programs: Emerging Technologies, SHIP, and Visual Art & Innovation.
-  Diamond Sports Specialist Program: focus on baseball and softball with specialist coaching.
-  Inclusive Education Classes: supporting students with additional needs.

Site Improvement Plan and other Key Statements or Policies

Site planning is framed around:

 Developing	Capabilities, dispositions, skills, and knowledge Connection and belonging Literacy, Numeracy and other fundamental skills	Producing students who 
Wellbeing Student Agency Equity and Excellence Authentic learning contexts	<i>Seaton High School is committed to students developing as effective learners through innovative, contemporary educational approaches in a well-managed environment. Our focus on wellbeing, student agency, equity, and authentic learning fosters the growth of capabilities, skills, knowledge, and a sense of belonging. We aim for our students to be committed to learning, demonstrate growth and achievement, graduate with positive outcomes, and contribute constructively to society while at school and beyond.</i>	Have a commitment to learning Demonstrate growth and achievement Leave to a positive outcome Are positive contributors to society
 Supported by focus on	 Students develop as effective learners. Innovative approaches to education are underpinned by sound management and attention to good order	

Key policies include the Acceptable Use of ICT Policy, Student Use of Mobile Phones and Personal Devices Policy, Assessment and Reporting Policy, and Student Behaviour Management Policy. Detailed information on these policies is available in the [Information Handbook](#).

Curriculum

Middle School Curriculum

The Middle School program at Seaton High School (Years 7–9) is designed to provide stability, challenge, and a smooth transition into high school learning. The curriculum is structured around five interdisciplinary learning nodes: Local & Global Perspectives, The Physical & Natural World, Health & Happiness, The Artistic World, and The Made World. This approach supports holistic education and encourages students to make real-world connections across subject areas.

In Year 7, students undertake full-year programs in English, Humanities & Social Sciences, Japanese, Mathematics, Science, and STEM, along with semester subjects including Health & Happiness, The Artistic World, The Made World, and a unique subject called Induction, Immersion and Connection—which builds foundational learning and entrepreneurial habits.

In Year 8, the structure is similar, with the addition of a subject called Personal Venture, where students begin to explore an area of interest and create value for others through entrepreneurial projects.

By Year 9, students engage in an Entrepreneurial Endeavour subject and can select from a wider range of elective subjects. The program also incorporates physically active subjects and fosters independent, critical, and creative thinking.

Care Group teachers typically teach their classes in two subjects to build stronger relationships and provide continuity of support, contributing to a safe and productive learning environment.

Senior School Curriculum

The senior school program at Seaton High School (Years 10 to 12) offers a diverse and flexible curriculum that supports both academic and vocational pathways. Students have access to a wide range of subjects within the five learning nodes: Local & Global Perspectives, The Physical & Natural World, Health & Happiness, The Artistic World, and The Made World.

Senior students can tailor their learning through SACE-accredited courses, Vocational Education and Training (VET) programs, and the Independent Learning Program, which fosters autonomy and self-directed study. Career education is a key focus, embedded in the curriculum to ensure students are prepared for life beyond school.

Specialist offerings include the Diamond Sports Academy (baseball, softball, and umpiring), Applied History, and music instrumental programs, which support students with interests in sport, humanities, and the arts. Students also receive support in literacy and numeracy, including for EALD learners, and are encouraged to explore entrepreneurial learning opportunities through the school's Entrepreneurial Specialist designation.

Special Needs

Provision of curriculum to support students with additional needs, including students with disabilities and those from Non-English Speaking Backgrounds, through Inclusive Education classes and targeted support programs.

Sporting and Co-Curricular Activities

Seaton High School offers a vibrant range of sporting and co-curricular opportunities that support students' personal development, leadership, and wellbeing beyond the classroom.

Sporting Activities

The school participates in South Australian Secondary Schools Sports Association (SASSA) carnivals and knockout competitions across a variety of sports. A key feature is the renowned Diamond Sports Program, which supports high-performance training in baseball and softball. Students benefit from access to elite coaching, a high-performance indoor training centre, and facilities that rank among the best in Australia. Additional sports offered include basketball, football (AFL), and soccer, with teams nominated based on student interest each year.

Co-Curricular Activities

Students are encouraged to explore and express their interests through a diverse range of clubs and activities. These include:

- Student Leadership Group – offers roles in school governance, event organisation, and student voice.
- Emerging Technologies Club – focusing on robotics, coding, and advanced manufacturing, often participating in state and national competitions such as RoboCup.
- Visual and Performing Arts Clubs – including drama, dance, music, and visual art, fostering collaboration and creativity.
- Volunteering and Community Service – where students contribute to school initiatives and community programs, developing empathy and civic responsibility.

Participation in these activities promotes teamwork, resilience, creativity, and a strong sense of belonging—essential components of Seaton High School's holistic educational approach.

School Facilities

Seaton High School underwent a significant \$20 million redevelopment completed in 2021, resulting in state-of-the-art, purpose-built facilities designed with student input. These include a modern two-storey learning and administration building, a cutting-edge Entrepreneurial Hub, and a refurbished Trade Training Centre equipped with advanced electronics, robotics, 3D printing, and laser cutting technologies.

The school also features a STEM centre for integrated science and technology learning, a specialist visual arts and multimedia suite, a performance studio, a podcasting studio, and fully equipped home economics kitchens. High-performance sport is supported by a dedicated Diamond Sports training centre with gymnasium, analysis lab, batting tunnels, and pitching machines.

Other features include inspiring outdoor learning areas, landscaped gardens with vegetable plots and fruit trees, fully refurbished basketball and tennis courts, and a Wellbeing Hub that includes services from school-based and external wellbeing professionals. The school provides lift access to most rooms for students and staff with mobility needs, and there is an onsite canteen available to students.

Staff Facilities

Seaton High School provides a modern, professional, and supportive working environment for its staff. The \$20 million redevelopment completed in 2021 included the construction of a contemporary two-storey building that houses staff work areas, meeting rooms, and administration facilities.

Staff have access to well-equipped office and preparation spaces, including shared and individual workstations with IT connectivity, printing access, and collaborative planning areas. Dedicated spaces are available for faculty meetings and professional learning.

There are also social areas that encourage collegiality and wellbeing, including a staff common room and kitchen amenities. The school's ICT infrastructure supports digital teaching and learning, and technical support is available to assist staff in the use of classroom technologies.

Lift access and disability-friendly amenities ensure that staff with mobility needs can access all key areas of the school. The overall design of the facilities promotes collaboration, efficiency, and staff wellbeing in a welcoming and professional atmosphere.